

Data Tracking for Use of Context/Communication Repair

Student _____ School _____ Recorded by _____

This form is to track how the student responds to when a teacher/clinician presents mispronounced words or unknown vocabulary. This can be spontaneously or as part of a short, focused activity. Check if the student was NOT able to identify the mispronounced word(s) as unknown, used closure skills to figure the word(s) out, and whether a simple or clarifying addition strategies were used to repair communication.

			Addition Strategies		
DATE	Did not identify unknown word	Used context to figure out	Added 1 word	Added multiple words heard	Added background

Comments _____
